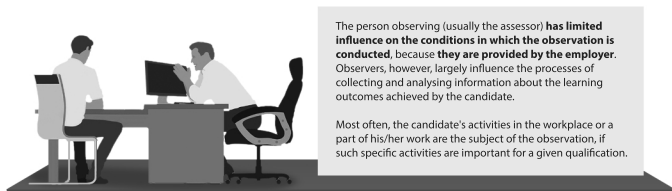




Observation in real-life conditions

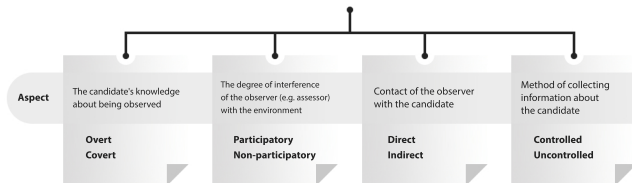
analyses a candidate's performance in the actual conditions of doing the tasks specified in the description of a qualification.



The person observing (usually the assessor) **has limited influence on the conditions in which the observation is conducted**, because **they are provided by the employer**. Observers, however, largely influence the processes of collecting and analysing information about the learning outcomes achieved by the candidate.

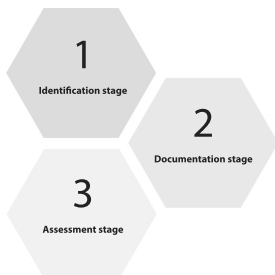
Most often, the candidate's activities in the workplace or a part of his/her work are the subject of the observation, if such specific activities are important for a given qualification.

Variations of observation



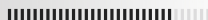
- Possibilities of using the method in the validation process

The validation stages in which the use of the method is recommended

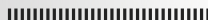


Scope of the learning outcomes that may be confirmed using the method

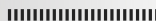
Knowledge



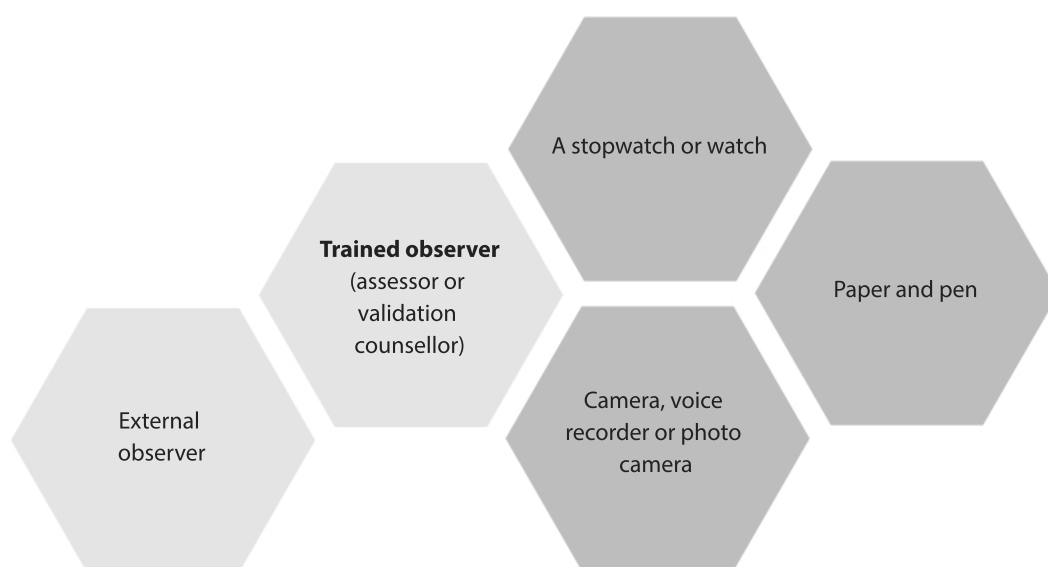
Skills



Social competences



Required resources



Possibilities of **combining observation in real-life conditions** with other methods

