Structured debate

is an organised and moderated (directed) discussion of a group of people who exchange arguments on a selected topic. It can follow a specific scenario.

The subject of a structured debate **is predetermined**. It should be formulated in such a way as **to engage the participants in the discussion**.
At the same time, **the topic cannot be easily or quickly resolved**, because the debate will not bring the expected result.

The task of the debate participants may be, for example, to actively participate to solve problems and answer problem questions on the basis of joint investigations, considerations and conclusions.

The structured debate participant should demonstrate, among others: in-depth knowledge on a given subject, the ability to present their own position, and the ability to assess the positions of other people.

The assessor listens to the debate and assesses individual candidates. His/her competences in interpreting participants' behaviours during discussions as well as the ability to use tools to assess the debate are important.

The results obtained using this method are usually repeatable regardless of the place and time of the validation.

## The validation stages in which the use of the method is recommended

1
Identification stage

2
Documentation stage

3
Assessment stage
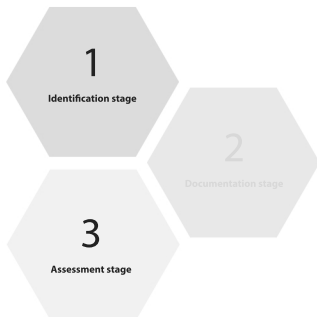
Scope of the learning outcomes that may be confirmed using the method

Knowledge

Skills

Social competences

Required resources

Appropriate preparation of the debate

Microphones and sound equipment

Moderator

Large room

Assessor
(or assessors)

Camera, voice recorder

Audience
or
observers

Flipchart, board, multimedia projector
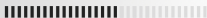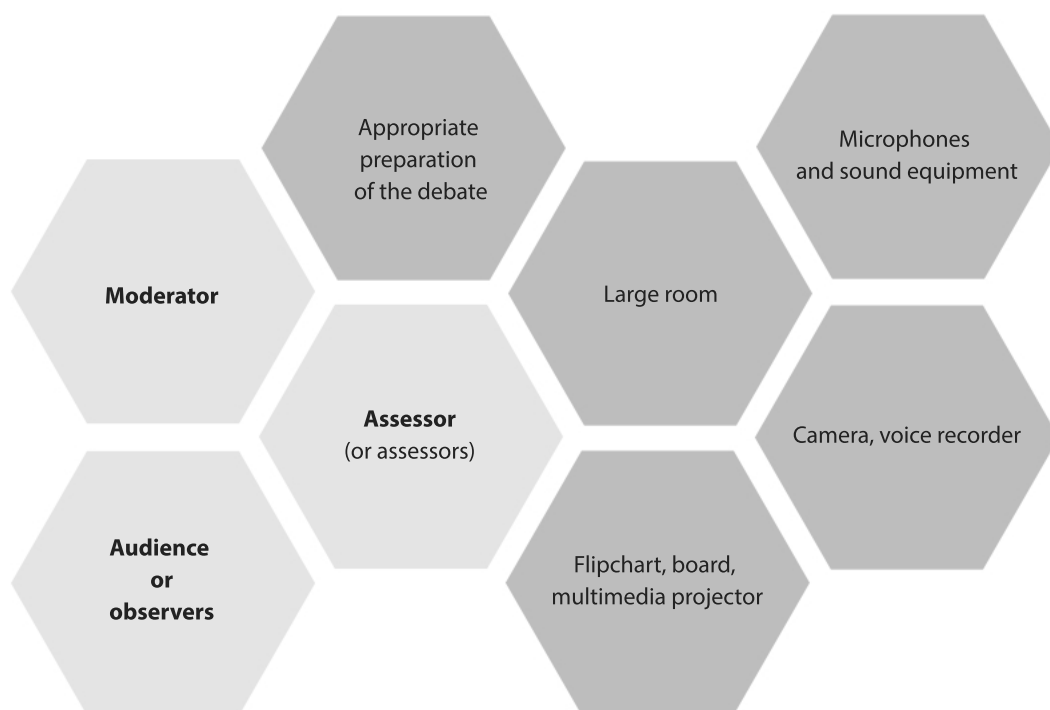
Possibilities of **combining the structured debate** with other methods

Analysis of evidence and statements

Observation in real-life conditions

Structured debate

Observation in simulated conditions